



“Discovering Interpreting Patterns”
Hosted by: North Carolina School for the Deaf
0.5 PS CEUs

Mentoring: Discovering Interpreting Patterns is designed to provide specific information related to journaling, self-analysis, and mentorship. We will be discussing how deliberate practice related to journaling, self and peer reflection and mentorship. This workshop will provide participants opportunities to practice tools used for self-analysis and journaling in the field of Sign Language interpreting. Workshop information is based on the book, “The Interpreters Journal. A Guide for Life-Long Learning and Self-Care for Interpreters.”

Sarah Wheeler has experienced the dangers of a sandstorm in Kuwait, a California earthquake, and skydiving from an airplane, and she never would have imagined that those adrenaline rushes would match what she feels daily when she goes to work as an interpreter. As a CODA she was assimilated to Deaf Culture early on, and she continues to be humbled by how much there is to learn about American Sign Language, Deaf Culture and the interpreting process. Sarah received her M.Ed. in Interpreter Pedagogy from Northeastern University in 2011. Shortly after graduating, she co-founded ASL Links to provide local learning opportunities and workshops to interpreters. Sarah also started the ASLNerd.com site to provide a place to have an online “think-tank” to discuss interpreting topics. She works as an adjunct teacher at Troy University, teaching at the Weekend Educational Interpreter Training (WEIT) program at Danville Community College, interpreting in community settings and workshops. Sarah seeks to share her life-knowledge and experience, as well as learn from those who have so much experience in the field and culture.

Workshop Details

- When:** Tuesday, November 6, 2012
- Where:** **North Carolina School for the Deaf** (Main Building Auditorium)
517 West Fleming Drive, Morganton, NC 28655
- Contact:** Peggy Sanders-828-432-5211
- Time:** 9:00 AM to 3:00 PM
- Cost:** Free
- Materials to Bring:** writing materials and paper/journal logs

Each participant must submit a registration form. Pre-registration required. No group forms accepted. Please NOTE: Incomplete forms will not be accepted

Name:		Title-Check One: <input type="checkbox"/> Interpreter <input type="checkbox"/> Teacher of the Deaf <input type="checkbox"/> Student Other:		
Name of School:		Employment: <input type="checkbox"/> Full <input type="checkbox"/> Part time		Grade(s):
School Address:		City:	State:	Zip:
County(ies) employed:				
Wk e-mail:		Hm e-mail:		Phone:
How long have you been interpreting:		Area of Strength: <input type="checkbox"/> Interpreting <input type="checkbox"/> Transliterating Other:		

NCRID is an Approved RID CMP Sponsor for Continuing Education Activities. This Professional Studies program is offered for 0.5 CEUs at the “some” content knowledge level. Language of Presentation-this training will be conducted in Spoken English. For other accommodations requests should be sent to Peggy Sanders at fax: 828-433-4044 or email: peggy.sanders@esdb.nc.gov. For information about the NCSD cancellation policy contact P. Sanders at the above information. Registration forms must be emailed to peggy.sanders@esdb.nc.gov or faxed to North Carolina School for the Deaf, attention Peggy Sanders 828-433-4044. **In the event you are unable to attend let us know as soon as possible to let another person take your place. Confirmation notices will be sent when registration forms are received.**