

EXECUTIVE SUMMARY**Title: Approval of School Policies for Education Services for the Deaf and Blind****Type of Executive Summary:**

Consent
 Action
 Action on First Reading
 Discussion
 Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Ms. Barbria Bacon (Superintendent/School Director, Residential Schools for the Deaf and Blind)

Description:**SBE Strategic Plan**

Goal 1. Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship

Objective 1.1. Increase the cohort graduation rate

Objective 1.2. Graduate students prepared for post-secondary education

Objective 1.3. Graduate students pursuing a Career and Technical Education (CTE) concentration prepared for careers

Objective 1.4. Reduce the percentage of students needing remediation in postsecondary education

Objective 1.5. Increase student performance on the state's End of Grade (EOG) and End of Course (EOC)

Assessments and on the National Assessment of Educational Progress (NAEP)

Goal 2. Every student has a personalized education

Objective 2.1. Increase the number of students who graduate from high school with post-secondary credit

Objective 2.3. Increase the number of schools designated as Science, Technology, Engineering and

Mathematics (STEM)- or Global Education-ready

Goal 3. Every student, every day has excellent educators

Objective 3.1. Develop and support highly effective teachers

Objective 3.2. Develop and support highly effective principals

Objective 3.3. Increase the number of teachers graduating from quality traditional and alternative educator preparation programs

Objective 3.4. Increase the number of principals graduating from quality traditional and alternative educator preparation programs

Goal 4. Every school district has up-to date financial, business, and technology systems to serve its students, parents and educators

Objective 4.1. Provide all schools with sufficient wireless coverage to support 1:1 computing initiatives

Objective 4.2. Use Home Base as an essential resource for instructional delivery and communications with parents and students

Objective 4.3. Use State and federal funding according to State and federal laws and State Board of Education policies

Goal 5. Every student is healthy, safe, and responsible

Objective 5.1. Create and maintain a safe and respectful school environment

Objective 5.2. Promote healthy, active lifestyles for students

Objective 5.3. Decrease the number of students who are chronically absent, dropout, or suspended out of school

Objective 5.4. Decrease violence and crime in schools

Education Services for the Deaf and Blind (the Governor Morehead School in Raleigh, the North Carolina School for the Deaf in Morganton, and the Eastern North Carolina School for the Deaf in Wilson) seek approval from the State Board of Education of their school policies. The previous policies governing the schools were developed by the Department of Health and Human Services and have been realigned to reflect governance by the State Board of Education and administration of the residential schools by the Department of Public Instruction. A copy of the Education Services for the Deaf and Blind Policy Manual is attached to this item.

Resources:

Policies will need to be made available to staff and the community.

Input Process:

Superintendent/School Director of the Residential Schools for the Deaf and Blind, School Directors, Residential School Staff, State Board of Education Attorneys, Department of Public Instruction Human Resources.

Stakeholders:

Students, parents, staff of Educational Services for the Deaf and Blind, Department of Public Instruction, Local Education Agencies.

Timeline For Action:

2016 - 2019.

Recommendations:

It is recommended that the North Carolina State Board of Education review the school policies for the Educational Services for the Deaf and Blind as presented.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: **Barbria Bacon**